Bradshaw Christian School
Kindergarten Preparation Program
Learning Expectations

Language and Early Literacy

Listening

1. Listens with increasing attention span, demonstrated by attending to a 15 minute lesson or circle time.
2. Understand and follow 2 step directions.
3. Listens and shares ideas in conversation with others.
4. Listens to stories and answers simple questions.

Speech

5. Perceives differences between similar sounding words.
6. Produces speech sounds with increasing ease and accuracy. Recall Zoo Phonics: one sound, one movement.
7. Speaks in clear, complete sentences.

Vocabulary

8. Shows a steady increase in listening and speaking vocabulary and uses it in everyday conversations.
9. Links new learning experiences and vocabulary to what is already known about a topic.

Verbal Expression

10. Uses language to get their needs met.
11. Begins to engage in conversation and follow conversational rules.
12. Asks questions and makes comments related to the current topic of discussion.
13. Begins to re-tell the sequence of a story.

Beginning Reading Skills

14. Understands the concept of rhyming and can demonstrate by orally rhyming sounds in songs, games and poems.
15. Recognizes the beginning sounds of all words.
16. Can spell simple CVC words.
17. Knows the letter names and the sounds of the alphabet.
18. Understands that English is read from left to right and top to bottom.
19. Identify the front and back cover, title page, author and illustrator of a book.

Writing

20. Learning to correctly form letters from left to right and top to bottom.
21. Learning to write first and last name.
22. Learning to correctly form numbers 0-9.

Math

Number and Operations

23. Understands one-to-one correspondence that can be demonstrated in two ways: counting objects orally and by matching the printed number to the amount 1-10.
24. Can count by ones to 30.
25. Begins to compare the number of concrete objects using language (e.g. "same, equal, more than, less than or one more).
26. Recognizes and describes the concept of zero (meaning there are none).
27. Can identify first and last in a series.
28. Begins to add numbers up to ten using objects (if needed).
29. Can recognize the number that comes before, after and in between up to ten.

Patterns and Order

30. Recognizes oral and written patterns such as AB and AABB can be demonstrated in the following ways: clap, stomp, clap, stomp or blue, blue, yellow, yellow, blue, blue etc.
31. Recognizes patterns in the environment (such as day follows night),patterns on the carpet or on clothing.
32. Begins to predict what will come next when patterns are extended.

Geometry and Measurement

33. Recognizes and names shapes (circle, square, triangle, and rectangle).
34. Uses positional words such as inside, outside, behind, below and above.
35. Makes comparisons between the size of objects as demonstrated by ordering three small objects (small, medium, large).
36. Can identify which objects will sink or float.

Time

37. Can verbally state the days of the week.
38. Can verbally state the months of the year.
39. Has a concept of time demonstrated through understanding daily routines.
40. Understands how time changes through the seasons (activities and clothing)

Classification and Grouping

41. Classifies by one attribute and explains their reasoning (blue group, red group, car group, truck group).
42. Describes similarities and differences between objects.
43. Knows the 8 basic colors.
44. Participates in creating and using real and pictorial graphs (children in class, red verse green apples etc.)

Personal and Social Development

Personal Development

45. Develops a sense of personal space.
46. Expresses interest and self direction in learning.
47. Shows self control by following classroom rules.
48. Takes responsibility for own behavior and actions.
49. Appropriately controls intense feelings such as anger and disappointment.

Social Development

50. Shares and cooperates with others.
51. Respects others space and belongings.
52. Begins to develop friendships.
53. Begins to express thoughts, feelings and ideas through language, gestures and actions.
54. Responds to suggestions of others.
55. Respects the teacher's authority and follows classroom rules.
56. Participates in group games.

Physical Development

Gross motor

57. Begins to throw or kick and object in a particular direction.
58. Begins to play catch with a bean bag or large ball.
59. Bounces and catches a large ball.
60. Begins to coordinate arms and legs.

Fine Motor

61. Demonstrates pincher control by picking up objects.
62. Holds writing tool correctly.
63. Uses scissors correctly.

Bible

Relationship with the Lord

64. Begins to understand God's love and forgiveness through His Son Jesus.
65. Learning to love God and live for Him.
66. Learning to love one another just as we love ourselves.