

## BCS COVID-19 Vaccine Mandate Declaration

Bradshaw Christian School Board believes that the individual has been created in the image of God and that his/her personal sovereignty is built on participating in His Divine Nature in Christ Jesus. It is because of this view we consider a legislated Covid-19 vaccine mandate for K-12 students a government overreach that interferes with our obligation of conscience and faith to serve God and our fellow man responsibly. In support of BCS personal and family choice, the school will therefore take various steps to express its view to our community, families, and legislators:

1. BCS will honor all medical and personal belief exemptions from the COVID-19 K-12 student vaccine mandate as long as they are available;
2. BCS will share the COVID-19 survey results with our California representatives so they can hear the concerns of our community and their constituents;
3. BCS will clearly communicate that personal sovereignty is foundational and will appeal against legislating a COVID-19 vaccine mandate for K-12 students;
4. BCS will communicate the need with our California representatives to preserve the personal belief exemptions in the event the COVID-19 emergency vaccine mandate is legislated;
5. BCS will explore the possibility of joint legal action with other schools that fall under our accreditation with the Association of Christian Schools International (ACSI);
6. BCS will explore and evaluate alternative options to traditional in class instruction for those families interested in such options.

Bradshaw Christian School understands the difficult choices facing families with respect to possible COVID-19 vaccine mandates for K-12 students. Therefore we will work diligently to protect and preserve the choice of parents when it comes to health and care decisions for their children. This will include working with ACSI by meeting with the leaders of the larger Christian schools in the state of California. We will provide additional information as it becomes available.