

Bradshaw Christian School
Kindergarten Preparation Program
Learning Expectations
2012

Language and Early literacy

Listening

1. Listen with increasing attention will be demonstrated with attending to a 15 minute lesson or circle time.
2. Understand and follow a 2 step direction.
3. Listens and shares ideas in conversations with others.
4. Listens to stories and answers simple questions.

Speech

5. Perceive differences between similar sounding words.
6. Produces speech sounds with increasing ease and accuracy. Zoo phonics sounds: one sound, one movement
7. Speaks in clear, complete sentences.

Vocabulary

8. Shows a steady increase in listening and speaking vocabulary and uses it in everyday conversation.
9. Links new learning experiences and vocabulary to what is already known about a topic.

Verbal Expression

10. Uses language to get their needs met.
11. Begins to engage in conversation and follow conversational rules.
12. Asks questions and makes comments related to the current topic of discussion.
13. Begins to retell the sequence of a story.

Beginning Reading Skills

14. Understands the concept of rhyming and can demonstrate by orally rhyming in sounds, song, games, and poems.
15. Recognize the beginning sound of all words.
16. Can spell CVC words in a word family.
17. Know letter names and sounds of the alphabet
18. Understand that English is read from left to right and top to bottom.
19. Identify the front and back cover, title page, author, and illustrator of a book.

Writing

20. Be able to correctly form letters from left to right and top to bottom.
21. Learning to write their first and last name

22. Be able to correctly form numbers 0-9.

Math

Number and operations

- 23. Understands one-to-one correspondence that can be demonstrated in two ways: counting objects orally and by matching the printed number to the amount 1-10.
- 24. Counting by ones to thirty
- 25. Begins to compare the number of concrete objects using language (e.g. “same, Equal, More than, less than, or one more”)
- 26. Recognizes and describes the concept of zero (meaning there are none).
- 27. Can identify first and last in a series
- 28. Can add numbers up to 10 using objects (if needed)
- 29. Can recognize the number that comes before, after, and in between up to 10

Patterns and order

- 30. Recognizes oral and written patterns A, B and A, A, B,B can be demonstrated in the following ways: (clap, clap, stomp, stomp, yellow, blue, yellow, blue)
- 31. Recognizes patterns in the environment (day follows night) patterns in carpet and clothing
- 32. Begins to predict what will come next when patterns are extended

Geometry and Measurement

- 33. Recognizes and names shapes. (Square, circle, triangle, rectangles)
- 34. Uses positional words such as inside, outside, behind, below, above
- 35. Makes comparisons between the size of objects as demonstrated by ordering three objects-small, medium, large (smaller than, taller than)
- 36. Can identify which objects sink or float

Time

- 37. Verbally state days of the week
- 38. Verbally states months of the year
- 39. Has concepts of time demonstrated through understanding daily routines
- 40. Understands how time changes through the seasons (activities and clothing)

Classification and Grouping

- 41. Classifies by one attribute and explains their reasoning (blue group, red group, cars group, truck group)
- 42. Describes similarities and differences between objects.
- 43. Knows eight basic colors
- 44. Participates in creating and using real and pictorial graphs (children in the class, red apple vs green apple)

Personal and Social Development

Personal development

- 45. Develops a sense of personal space

46. Expresses interest and self direction in learning
47. Shows self control by following classroom rules
48. Takes responsibility for own behavior and actions
49. Appropriately controls intense feelings such as anger, disappointment

Social Development

50. Shares and cooperates with others
51. Respects others space and belongings
52. Beginning to develop friendships
53. Begins to express thoughts feelings and ideas through language and gestures and actions
54. Responds to suggestions of others
55. Respects the teachers authority and follows the classroom rules
56. Participates in group games

Physical development

Gross Motor

57. Begins to throw or kick an object in a particular direction
58. Begins to play catch with a bean bag or large ball
59. Bounces and catches a large ball
60. Begins to coordinate arms and legs

Fine motor

61. Demonstrates pincher control by picking up objects
62. Holds writing tool correctly (large pencils)
63. Uses scissors correctly

Bible

Relationship with the Lord

64. Gain understanding of God's love and forgiveness
65. Inspire love for God and a life lived for Him
66. Love one another as our selves