

Accreditation
Visiting Team
Final Report for

*Bradshaw Christian School
Sacramento CA*

Grades K-12

March 25-28, 2007

Submitted to the Accreditation Commissions for

ACSI
Association of Christian Schools International

WASC
Western Association of Schools and Colleges

ACSI Accreditation Visiting Team
Final Report for *Bradshaw Christian School*

Introduction

School Information:

School Name	Bradshaw Christian School		
Address	8324 Bradshaw Road		
City, State, Zip	Sacramento CA 95829	Country	USA
Superintendent	Carl Eastvold		
Phone	(916) 688-0521 ex. 253	Fax	(916) 688-0502
Email	bcs@bradshawchristian.com		
Grades Offered	K-12	Grades to be Accredited	K-12
Year Founded	1993	Enrollment	796

Accreditation Team Information:

Chairman	Bruce D. Johnson	
Dates of Visit	March 25-28, 2007	
Joint Accreditation	ACSI/WASC	

The self-study used is the 2003 edition of the *ACSI School Accreditation Manual*, published by ACSI. The appropriate subsections of the self-study were mailed to the committee members in advance of the visit. The school and its staff made available to the visiting committee all of the necessary information and documents. The following report represents the combined insights of the visiting committee. The committee wishes to express their gratitude for the generous reception and hospitality they received at the school. It was greatly appreciated.

The History of Bradshaw Christian School

Bradshaw Christian School (BCS) is a non-profit, non-denominational Christian school. It was founded by individuals committed to the Christian faith and seeking its furtherance through the education of young people.

Established in a rural, once sparsely-populated country setting, BCS began in July 1993 with three students and two teachers in the building that now serves as the elementary school office. The school has grown to be a well-respected elementary school through high school, which serves the greater Sacramento area, with an enrollment for the 2006/2007 year of 796 students. There are now approximately 91 staff members serving in elementary, middle and high school, office, and administrative capacities.

The rapid growth of BCS has taken place as a result of the tremendous expansion experienced in the Elk Grove/Laguna area, its reputation, and God's unfailing faithfulness. BCS currently operates on 22 beautiful country acres near the corner of Bradshaw and Calvine Roads, which is situated about ten miles south of Highway 50 in the southeast corner of Sacramento County. Expansion to an adjacent 28 acres for a high school campus is now under way.

As a relatively new school serving the Elk Grove, Laguna, Sacramento, Wilton, Galt, and Rancho Murrieta areas, BCS has established itself as a respected school with a strong emphasis on academics and character development. The school is a member of the Association of Christian Schools International and, while completing a three-year review process, has been honored with an interim accreditation from the Western Association of Schools and Colleges.

Major Commendations and Recommendations

Major Commendations

The committee commends:

- 1. The school board and administration for developing a Mission Statement and Core Values that clearly communicate BCS is dedicated to the spiritual and academic development of its students.**
School Report pp. 1.1, 1.3, 1.5, Mission Statement, Philosophy Statement; administration interview; observation; WASC criterion: Organization for Student Learning
- 2. The administration and faculty for the school's clear presentation of ESLRs as evidenced by the ESLRs being posted in every classroom, office and throughout the school campus, in addition to having them prominent on the website and all published documents.**
School Report cover; publications; website; observation; WASC criterion: Organization for Student Learning
- 3. The faculty, staff, school board and administration for the emphasis on strong spiritual development among the faculty, parents and students that fulfills their mission and purpose for developing Christian character.**
Student Report pp. 3.4, 3.7, 3.6; observation; administration interview; parent conference; WASC criterion: Organization for Student Learning
- 4. The administration, staff and school board for the consistent growth of the school enrollment that has resulted in expanded programs, staff and the overall positive reputation of the school.**
School Report pp. 3.2, 3. 2; parent interview; administration interview

5.	<p>The parents and administration for developing strong parent volunteer programs, including the parent mentor program that helps new parents adjust to the school and maintains and strengthens parent/school relations. <i>School Report p. 3.6; parent interview; administration interview; WASC criterion: Support for Student Personal and Academic Growth</i></p>
6.	<p>The administration, Facilities Director, and maintenance staff for the immaculate facilities that demonstrate school pride and reinforces a standard of excellence for students and parents. <i>School Report p. 9.14; campus observation; WASC criterion: Resource Management and Development</i></p>
7.	<p>The administration for its efforts to provide a secure environment that includes multiple fenced areas and gated entrances to all student access areas, providing a secure, safe, environment for all students and staff. <i>School Report p. 9.14; observation; staff interview; WASC criterion: Resource Management and Development</i></p>
8.	<p>The school board and administration for the foresight to provide facilities and programs for the ongoing growth of BCS, thus allowing additional ministry to more students. <i>School Report p. 9.14; observation; school board interview</i></p>

Major Recommendations

The committee recommends that:

1. **The school board adopt a written policy to establish a specific timeline for regular review of its Philosophy, Mission, Core Values, and Expected School-Wide Learning Results, with input from faculty, staff and parents, students and school board, and to communicate regularly them to the school community which will result in reinforcing the mission and purpose of the school.**
School Report pp. 1.1-1.2; administration interview; staff interview; WASC criterion: Organization for Student Learning
2. **The administration develop, implement, train teachers, and maintain a systematic process by which the faculty will individually collect and analyze ESLR evidence, collaboratively evaluate student ESLR evidence and teacher analysis by grade level or department, and then use this evaluation to inform future instruction.**
School Report 1.5; ESLR Evidence Binders; observation; faculty interview; administration interview; WASC criterion: Organization for Student Learning; WASC criterion: Organization for Student Learning
3. **The school board and administration formulate a system for long-term planning for the critical areas of the school, including facility development, curriculum review, budgeting, etc. that will result in a stronger ministry.**
School Report pp. 2.4. 2.19 ; administration interview; observation
4. **The school board consider exploring programs to offer financial aid to qualifying students that will increase the outreach potential to local communities and that, with the addition of students, will result in additional revenue.**
School Report pp. 2.3, 2.4; administration interview; parent survey; WASC criterion: Resource Management and Development
5. **The school board and administration adopt a formal process for members of the BCS community to make recommendations and suggestions for all aspects of the school that will result in more ownership by all stakeholders.**
School Report p. 3.8; administration interview; parent meeting; WASC criterion: Support for Student Personal and Academic Growth

6.	<p>The administration and school board research and implement a professional Continuing Education Unit in-service to help the instructional staff grow professionally in their respective academic discipline that will result in stronger teacher competence.</p> <p><i>School Report pp. 4.7-4.8; staff interviews; WASC criterion: Organization for Student Learning</i></p>
7.	<p>The school board and administration evaluate the current faculty benefits package and the possibility of enhancing it over a three to five year period to encourage greater faculty retention.</p> <p><i>Administration interview; staff interview</i></p>
8.	<p>The administration implement department heads for grades 6-12 to facilitate curriculum development and effective communication among all teachers and administrators.</p> <p><i>School Report p. 5.19; faculty interview; faculty meeting</i></p>

Section 1 Philosophy & Foundations

The Philosophy, Mission, Core Values, and Expected School-Wide Learning Results are the foundation of BCS and are what drives the instructional program. The ESLRs are posted in all the classrooms, printed in the student handbooks, and on the website. The school board annually reviews these documents through ongoing observation, interaction with staff, feedback from administration, and interaction with parents. The mission of BCS is to glorify God through the training and nurturing of students in their spiritual, academic, physical, emotional, and social development. This is achieved through a Christ-centered education based on biblical truth and leading to the formation of the character of God that imparts wisdom, knowledge, love and and develops a biblical world-view so that the school community impacts the world for Christ. The school’s expected school-wide learning results state that BCS students will have PRIDE: Pursue Academic Excellence, Reach Out to Others, (be) Involved Thinkers, (be) Developing Christians, and (be) Effective Communicators.

The committee commends:

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| 1. | <p>The school board and administration for developing a Mission Statement and Core Values that clearly communicate BCS is dedicated to the spiritual and academic development of its students.
 <i>School Report pp. 1.1, 1.3, 1.5, Mission Statement, Philosophy Statement; administration interview; observation; WASC criterion: Organization for Student Learning</i></p> |
| 2. | <p>The administration and faculty for the school’s clear presentation of ESLRs as evidenced by the ESLRs being posted in every classroom, office and throughout the school campus, in addition to having them prominent on the website and all published documents.
 <i>School Report cover; publications; website; observation; WASC criterion: Organization for Student Learning</i></p> |
| 3. | <p>The school board and administration for the emphasis placed upon developing and applying the philosophy statements in all areas of the school.
 <i>School Report pp. 1.1-1.5; administration interview; observation; WASC criterion: Organization for Student Learning</i></p> |

The committee recommends that:	
1.	<p>The school board adopt a written policy to establish a specific timeline for regular review of its Philosophy, Mission, Core Values, and Expected School-Wide Learning Results, with input from faculty, staff and parents, students and school board, and to regularly communicate them to the school community that will result in reinforcing the mission and purpose of the school.</p> <p><i>School Report pp. 1.1-1.2; administration interview; staff interview; WASC criterion: Organization for Student Learning</i></p>
2.	<p>The administration develop, implement, train teachers, and maintain a systematic process by which the faculty will individually collect and analyze ESLR evidence, collaboratively evaluate student ESLR evidence and teacher analysis by grade level or department, and then use this evaluation to inform future instruction.</p> <p><i>School Report 1.5; ESLR Evidence Binders; observation; faculty interview; administration interview; WASC criterion: Organization for Student Learning; WASC criterion: Organization for Student Learning</i></p>
3.	<p>The administration develop a training program to help instructional and non-instructional staff gain a greater understanding of the ESLRs that will help integrate practical use of the ESLRs within classroom instruction.</p> <p><i>School Report 1.5; observation; administration interview</i></p>

Section 2 School Organization: Admissions, Governance, Finances

The admission policy is reviewed by the school board annually with the latest change made in January 2007. The principal, registrar, and dean of students were involved in reviewing the admissions policy.

It is a matter of moral integrity on the part of the school to admit only those students whose educational needs can be met by the school. To be admitted, the student's parents must support the philosophy and objectives of the school.

BCS is a non-profit corporation, incorporated in the State of California, having its principal place of business in Sacramento, California. BCS was established to operate as an independent Christian school. The School Board consists of the six founding members and up to five persons chosen by the School Board, all of whom are committed to Christian education. The School Board directly oversees the hiring of the officers and key employees of the corporation who manage and operate the ministries of BCS. Founding members and staff members may serve for an indefinite period whereas non-staff members are elected for a two year period and may be reelected for one more term. Officers are elected annually with no term limit. School Board members must declare a personal commitment to Jesus Christ as Lord and Savior, demonstrate godly character and the desire to express the image of Christ, demonstrate the desire to grow in the knowledge and grace of the Lord Jesus Christ, and demonstrate regular church attendance. In addition, school board members must be in agreement with the BCS statement of faith, philosophy, and mission, have a good reputation in the community, be dedicated to the growth and welfare of BCS, and be committed to regular attendance at school board meetings.

The school board establishes the policies within which the administrators carry out the daily operation of the school. The school board makes major policy decisions and has control of the school's finances.

The formulation of the budget, the control of the budget throughout the year, and the annual review (audit as of December 2006) are serious financial responsibilities.

BCS continually recognizes the hand of God in the provision of the money needed for the development and operation of the school. While thanking God for His provision is essential, school personnel must do everything in a sound, business-like manner, for the receipt and expenditure of all monies. An annual audit by persons not associated with the school is conducted.

The committee commends:

1. The school board for their commitment and longevity of service that provides stability for families and students.
School Report p. 2.1; administration interview

2.	<p>The school board and administration for providing quality Christian education at a reasonable rate, among the lowest in the market, that allows enrollment for families who otherwise may not be able to attend BCS. <i>School Report p. 2.19; review of tuition schedules/financials</i></p>
3.	<p>The administration for having a well-defined and workable process to ensure that families are not delinquent in their tuition. <i>School Report p. 2.16; and financial review</i></p>
4.	<p>The school board and administration for transitioning from a financial review to a full audit that will give BCS greater acceptance and access to additional funding opportunities. <i>School Report p. 2-14; audit</i></p>
5.	<p>The administration and admissions staff for maintaining the integrity of its admission policies and procedures by freely explaining the BCS mission and core value statements that facilitate informed students and parents. <i>School Report pg. 2.2; administration interview; admissions documents; observation</i></p>
<p>The committee recommends that:</p>	
1.	<p>The school board and administration formulate a system for long-term planning for the critical areas of the school, including facility development, curriculum review, budgeting, etc. that will result in a stronger ministry. <i>School Report pp. 2.4. 2.19 ; administration interview; observation</i></p>
2.	<p>The school board consider exploring programs to offer financial aid to qualifying students that will increase the outreach potential to local communities and that, with the addition of students will result in additional revenue. <i>School Report pp. 2.3, 2.4; administration interview; parent survey; WASC criterion: Resource Management and Development</i></p>
3.	<p>The school board and administration continue to survey salary scales and continue increasing the wages of faculty and staff. <i>School Report p. 2.14; administration interview; faculty interview; staff interview</i></p>

Section 3 School, Home, Community

BCS is a Christ-centered K-12 school system that serves a diverse student population. BCS has established itself as a respected school with a strong emphasis on academics and character development. The 796 students come from more than 600 families which attend several different Christian churches, representing Christian denominations in the area. The school has experienced continued growth over the years. With creative realignment of staff the school has been able to progress with effective programs in accord with the school's mission statement and ESLRs.

The committee commends:

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| 1. | <p>The faculty, staff, school board and administration for the emphasis on strong spiritual development among the faculty, parents and students which fulfills their mission and purpose for developing Christian character.
 <i>Student Report pp. 3.4, 3.7, 3.6; observation; administration interview; parent conference; WASC criterion: Organization for Student Learning</i></p> |
| 2. | <p>The administration, faculty, staff and school board for the consistent growth of the school enrollment which has resulted in expanded programs, faculty and staff and the overall positive reputation of the school.
 <i>School Report pp. 3.2, 3. 2; parent interview; administration interview</i></p> |
| 3. | <p>The parents and administration for developing strong parent volunteer programs, including the parent mentor program that helps new parents adjust to the school and maintains and strengthens parent/school relations.
 <i>School Report p. 3.6; parent interview; administration interview; WASC criterion: Support for Student Personal and Academic Growth</i></p> |
| 4. | <p>The administration and parents for the volunteer Parent Art Docent program that reinforces the importance of art in the classroom and reinforces a strong home and school partnership committed to providing an art program.
 <i>School Report pp. 3.6; parent meeting; administration interview</i></p> |

The committee recommends that:	
1.	<p>The school board and administration adopt a formal process for members of the BCS community to make recommendations and suggestions for all aspects of the school that will result in more ownership by all stakeholders.</p> <p><i>School Report p. 3.8; administration interview; parent meeting; WASC criterion: Support for Student Personal and Academic Growth</i></p>
2.	<p>The administration investigate the benefits of a student / parent exit interview survey that will help administration and faculty accurately identify potential concerns and strengths in the program, thereby strengthening retention and open communication with parents.</p> <p><i>School Report p. 3.8, Needed Improvements; administration interview</i></p>
3.	<p>The Development Director and administration create a comprehensive plan to track and communicate with alumni to build solid relations for the schools future and to collect information helpful in analyzing graduate success.</p> <p><i>School Report p. 3.4, 3.8, Needed Improvements; administration interview</i></p>
4.	<p>The school board and administration continue to increase the expansion of facilities to meet the needs of the growing student body, thereby increasing the potential to reach more students with the mission of BCS.</p> <p><i>School Report p. 3.1, 3.8; administration interview; parent meeting; student meeting</i></p>

Section 4 School Personnel

The heart of BCS is the instructional staff, non-instructional staff and the administrative staff. BCS remains committed to hiring staff that have experience and training in given areas, but also whose hearts are set on Him. The spiritual qualifications are foremost because the primary purpose of the school is spiritual. Academic excellence and a growing love of faith in Christ are expected outcomes. BCS recognizes the need for teachers to be strong in their God-given gifts for teaching, who believe God wants them to serve in a Christian school, and who have a sense of God's leading to BCS.

The committee commends:

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| 1. | The administration and school board for their before school planning time prior to the school year and mentoring program (especially at the elementary level) that fosters team unity, cohesiveness, and helps BCS to improve in all facets of instruction.
<i>School Report introduction page; staff interviews</i> |
| 2. | The faculty for using their gifts and talents to enhance the learning environment resulting in more educational opportunities for students.
<i>Classroom observation; staff interview; teacher interview</i> |

The committee recommends that:

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| 1. | The administration and school board research and implement a professional Continuing Education Unit in-service to help the instructional staff grow professionally in their respective academic discipline that will result in stronger teacher competence.
<i>School Report pp. 4.7-4.8; staff interviews; WASC criterion: Organization for Student Learning</i> |
| 2. | The administration assist the teachers and staff in setting yearly professional goal(s) that will benefit BCS resulting in a stronger school.
<i>School Report 4.7, 4.17-4.18; administration interview</i> |

3.	<p>The school board and administration evaluate the current possibility of enhancing the faculty benefits package over a three to five year period to encourage greater teacher retention.</p> <p><i>Administration interview; faculty interview</i></p>
4.	<p>The administration and school board develop and implement a plan that will encourage all faculty to be ACSI Certified by the conclusion of the summer following their first year of employment at BCS .</p> <p><i>School Report pp. 4.2, 4.7-4.8; administration interview</i></p>

Section 5 Instructional Program

BCS takes seriously the responsibility to be a quality school with an instructional program that is centered in a Christian worldview. The program encourages the spiritual and academic growth of students. Over the past three years, the development of ESLRs as a means to bring the school's philosophy, mission, and vision to the students through the learning process has been a major project. Using the ESLR process, the administration and teachers review student progress each year by gathering evidence of student performance and relating this data to their standards to improve student learning.

The desire of the faculty is that each student will have a meaningful educational experience bringing opportunity and not limitation. The use of differentiated instructional and assessment strategies facilitate student learning. The academic program prepares students for admission to colleges and universities.

Overall Instructional Program

The committee commends:

1. The school board, administration and faculty for offering five Advanced Placement and four honors courses that provide students with college level instruction and competitiveness.
School Report p. 5.19; observation; administration interview; class schedules
2. The administration and faculty for the curricular additions to the elementary program (e.g., ability grouping, curriculum compacting, Math Club, Readers Club, and other curricular modifications) that enable struggling students to experience a more positive educational experience.
School Report page 5.4; faculty interview
3. The administration and faculty for curricular additions to the elementary programs (e.g., Prodigy, academy of the Arts, curricular modifications) that enable students who excel to be encouraged to explore new experiences.
School Report p. 5.5; faculty interview; parent meeting

4.	<p>The faculty for an effective classroom management and discipline program resulting in a positive learning environment. <i>Classroom Observation; parent interview; student interview</i></p>
5.	<p>The faculty for their ability to clearly communicate their commitment to each child in the BCS family which provides each child with the feeling of belonging. <i>Student interview; student meeting; faculty interview</i></p>
<p>The committee recommends that:</p>	
1.	<p>The administration implement department heads for grades 6-12 to facilitate curriculum development and effective communication among all teachers and administrators. <i>School Report p. 5.19; faculty interview; faculty meeting</i></p>
2.	<p>The administration implement a curriculum review committee, that includes grade level and department representatives, to develop a timeline for curriculum review, evaluate the curriculum needs and /or changes, research new curriculum resulting in optimum student outcomes. <i>School Report p. 5.19; faculty interview</i></p>

Elementary Bible

The committee commends:

1. The elementary Bible faculty for their in-depth study of biblical characters and concepts aimed at encouraging students to understand and demonstrate godly living.
School Report pp. 5a-2, 5a-3; teacher interview; observation
2. The administration and elementary Bible faculty for utilizing *The Positive Action Bible Curriculum* which provides grade specific language and examples to ensure a comprehensive curriculum throughout the elementary grades.
Report pp. 5a-2, 5a-3; teacher interview

The committee recommends that:

1. The elementary Bible faculty participate in classes and/or seminars to stay current with teaching techniques, learning styles, and communication of a biblical worldview to supplement curriculum worksheets. *School Report 5a-3; faculty interview*

Secondary Bible

The committee commends:

1. The Bible Department for providing a Bible curriculum that encourages students to grow spiritually through study and scripture memorization, and live their faith through community service and witnessing.
School Report pp. 5b-2, 5b-3; faculty interview
2. The administration and Bible Department for creating a Bible curriculum with a solid foundation built on Scripture and focused upon the experience of Christ in each believer and the Church.
School Report pp. 5b-3; observation; faculty interview

The committee recommends that:

1. The Bible Department and administration develop and maintain a comprehensive scope and sequence throughout the secondary grades which will result in greater continuity of Bible concepts.
School Report p. 5b-3; faculty interview
2. The Bible Department research and implement grading rubrics to serve as guides to help students understand what is expected, provide students a structural picture of excellent work, and inform students on the areas in which the grade will be based.
School Report pp. 5b-4; faculty interview
3. The Bible Department participate in classes and/or seminars to stay current with teaching techniques, learning styles, and communication of a biblical worldview to supplement curriculum worksheets.
School Report 5b-3; faculty interview

Elementary English

The committee commends:

1. The elementary faculty for their on-going assessment of their elementary Language Arts program, adoption of Open Court Reading and Steck-Vaughn Phonics which has resulted in higher-level reading achievement.
School Report pp. 5a-6; classroom observation; faculty interview; curriculum guides
2. The elementary faculty for implementing Excellence in Writing to aid in creating a solid foundation of writing skills.
School Report pp. 5a-6; curriculum guide; classroom observation
3. The elementary faculty for grouping students by reading ability and providing reinforcement through a Readers Club that have resulted in improved reading skills.
School Report pp. 5a-6; classroom visit; curriculum guide

The committee recommends that:

1. The elementary faculty continue seeking additional ways to offer more advanced reading opportunities that provide high levels of achievement.
School Report pp. 5a-7; faculty interview; classroom observation
2. The elementary faculty fortify their curriculum by exploring methods to strengthen student reading comprehension skills by creating questioning strategies that promote higher order thinking skills.
School Report pp. 5a-7; faculty interview; classroom observation

Secondary English

The committee commends:

1. The English Department for adopting *The Giver* that utilizes issues and themes to examine classical literature as it relates not only to the fictional character but also the student's personal life that promotes an understanding of Christian values.
School Report pp.5b-5; faculty interviews
2. The English Department for utilizing the *Write Source* curriculum as a grammatical and rhetorical foundation that enhances students' writing abilities.
School Report pp 5b-5; classroom observation
3. The English Department for utilizing *The Scarlet Letter* and *Romeo and Juliet* to spark discussion and conversation which results in understanding a Christian worldview.
School Report pp. 5b-5; faculty interview
4. The English Department for utilizing their speech competition, poetry contests and spelling bees to reinforce English standards and skills resulting in improved student performance
School Report pp 5b-5; meeting with parents

The committee recommends that:

1. The English Department partners with the other secondary faculty to expand the core and supplemental literature reaching across the curriculum that is specific to the various grade levels resulting in enhanced learning opportunities.
School Report p. 5b-5; faculty interview
2. The English Department continue to develop and refine the scope and sequence in grammar, reading and writing across grade levels resulting in continuity of instruction.
School Report p. 5b-5; faculty interview

3.	The English Department develop and implement multiple assessments geared toward assessing reading to ensure grade level continuity and standards. <i>School Report p. 5b-5; faculty interview; classroom observation</i>
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Elementary Mathematics

The committee commends:

1. The administration and math faculty for implementing a process of assessment and subsequent placement of students in ability level groups to meet student needs, resulting in a higher likelihood of learning success.
School Report p. 5.5; classroom observation
2. The administration and math staff for offering the after-school Math Club opportunity for students in grades 3-5 resulting in high achievement of learning goals for students needing extra assistance.
School Report 5.5; faculty interview; parent conference

The committee recommends that:

1. The administration and math staff implement a plan to include high school students as tutors in the Math Club which will result in enhanced student learning for both participants and tutors.
School Report 5.5; faculty interview

Secondary Mathematics

The committee commends:

1. The administration and Math Department for implementing Math labs before and after school to help struggling students experience greater success.
School Report 5.5; faculty interview

The committee recommends that:

1. The administration and Math Department implement a plan to include high school students as tutors in the Math Club which will result in enhanced student learning for both participants and tutors. *School Report 5.5; faculty interview*

Elementary Physical Education

The committee commends:

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| 1. | The elementary physical education teacher and administration for preparing the “Total Student” (physical, social, mental, & spiritual) allowing for a simple transition to Middle School / High School physical education and athletic opportunities that is a positive way to increase school pride.
<i>School Report p. 5a-19, #1; teacher interview</i> |
| 2. | The elementary physical education teacher and administration for stressing Christ-like qualities in students that help them see the good in themselves as well as understand better how great it is to serve Christ to the best of their abilities.
<i>School Report 5a-19, # 1 & #2; teacher interview; student interview</i> |

The committee recommends that:

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| 1. | The elementary physical education teacher and the elementary administration develop a plan to facilitate more instructional time for the physical education program in grades 3-5 to substantiate and better prepare the students for physical activities.
<i>School Report 4.3, instructional time; staff interviews</i> |
| 2. | The elementary physical education teacher and elementary administration develop a plan to facilitate the teaching of physical education/movement education at the K-2 levels to develop the students physically.
<i>School Report 5a-21; faculty interview</i> |

Secondary Physical Education

The committee commends:

1. The Middle School / High School physical education faculty for promoting healthy lifestyle choices through a variety of activities that will allow students the opportunity to serve God to their fullest potential.
School Report 5b-18; faculty interview
2. The Middle School / High School physical education faculty for incorporating the use of the media center in their sports activities that provides students a better and bigger picture of nutrition, fitness and the ability to stay fit for the rest of their lives.
School Report 5b-17; faculty interview

The committee recommends that:

1. The Middle School / High School physical education staff work closely with the athletic department in assessing equipment needs that will allow for more adequate resources to purchase necessary physical education equipment.
School Report 5b-17; faculty interview
2. The Middle School / High School physical education staff work closely with the administration and athletic department in upgrading facilities and creating a facilities usage priority list that will minimize the impact on P.E. time and create quality use of facilities on campus.
School Report 5b-18; faculty interview

Elementary Science

The committee commends:

1. The administration and the elementary faculty for using Bible-based curriculum that helps students to understand science from a biblical perspective resulting in a stronger appreciation for the God of the universe and the basis for all scientific inquiry.
School Report p. 5a-12; class observation; parent interview.
2. The administration and the elementary faculty for their participation in a school-held science fair that results in increased motivation and understanding of scientific concepts and process.
School Report p. 5a-13; classroom observation; student worksheets

The committee recommends that:

1. The elementary faculty consider how to implement a more hands-on approach in the science curriculum that will strengthen students' participation and understanding of science concepts.
School Report pp. 5.20, 5a-13, needed improvements; observation
2. The administration and elementary faculty consider introducing a more comprehensive science curriculum in Kindergarten so students will develop a strong scientific base for their elementary years and increase their awareness of God's scientific wonders.
School Report pp. 5a-13, needed improvements; faculty interview

Secondary Science

The committee commends:

1. The Science Department for developing a strong science curriculum that is frequently revised and improved, resulting in stronger science competency for students.
School Report pp. 5b-13, 5b-14; faculty interview
2. The Science Department for performing regular, ongoing “lab experiments” that help to reinforce and strengthen scientific concepts to motivate students to engage in the scientific process.
School Report p.5b-14; faculty meeting; classroom observation

The committee recommends that:

1. The administration and Science Department review and comply with recommended national lab safety requirements, including lab faucets and procedures resulting in a safe environment for students.
Faculty interviews; classroom observation
2. The Science Department review the state science standards to ensure the BCS curriculum is aligned with state standards resulting in a stronger science program.
School Report 5b-14, Needed Improvements; faculty interview

Elementary History/Social Studies

The committee commends:

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| 1. | The instructional staff for teaching a social science program that integrates biblical truths, prepares students to evaluate world events in light of God’s absolute truth resulting in students understanding that God has a plan that He is carrying to completion.
<i>School Report p. 5a-14; parent meeting; classroom observation</i> |
| 2. | The instructional staff and administration for developing an instructional program that helps students learn about the world that is beyond what is presented in textbooks resulting in a Christian worldview.
<i>School Report p. 5a-14, parent conference; classroom observation</i> |

The committee recommends that:

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| 1. | The instructional staff and administration develop a wider variety of assessments to evaluate student skills and progress that will result in improved instruction.
<i>School Report p. 5a-14; faculty interview</i> |
| 2. | The administration and school board provide the instructional staff and students additional creative on-campus social science resources for the classroom, library, and technology/computer center that will result in improved opportunities for student understanding.
<i>School Report p. 5a-14; faculty interview</i> |

Secondary History/Social Studies

The committee commends:

1. The Social Studies Department for recognizing the essential foundation that students need in analyzing cause and effect, change over time, and providing a program that is a sequential set of grade-level courses, that builds upon that foundation.
School Report pp. 5.9, 5.11, 5b-10, 5.b-11; update of recommendations from 2003 accreditation; observation
2. The Social Studies Department, the administration and school board for providing instruction that exceeds the California State and national standards by offering honors classes, Pre-AP and AP courses that ensure students are challenged and well-prepared.
School Report pp. 5.5, 5.8; review of classroom schedule; observation

The committee recommends that:

1. The school administration and Social Studies Department work to incorporate more multi-media and technological resources into the curriculum through developing a more extensive library that incorporates significant Social Science resource materials, both printed and electronic that will result in higher academic achievement.
School Report pp. 5.13, 5b-12; classroom observation
2. The Social Studies Department work more closely with the English Department to ensure a consistent, school-wide writing program.
School Report p. 5b-12; faculty interview

Secondary Foreign Language

The committee commends:

1. The administration and staff for offering American Sign Language as part of their foreign language program that enables students to share their faith more effectively.
School Report p.5b-20; teacher interview

The committee recommends that:

1. The administration and staff locate and utilize evaluation instruments to measure the progress of their students in both Spanish and American Sign Language that will result in improved instruction.
Classroom observation; staff interviews

Elementary Fine Arts

The committee commends:

1. The administration and elementary faculty for its provision of classroom music and drama opportunities, both in-school and after-school, for students to express their uniqueness and giftings. *School Report pp. 5a-16, 17; observation; chapel*

The committee recommends that:

1. The administration and elementary faculty consider developing a plan to fully define goals and objectives of the fine arts program for grades K-5 that will result in a more comprehensive program.
School Report pp. 5a; observation

Secondary Fine Arts

The committee commends:

1.	The administration and art teacher for the variety of opportunities offered to students that encourage critical thinking through various media and endeavors. <i>School Report p. 5b-27; classroom observation; documentation</i>
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2.	The administration for providing guitar classes resulting in more students being trained for music ministry. <i>Faculty Interview; classroom observation</i>
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The committee recommends that:

1.	The administration and Fine Arts Department consider options for implementing additional middle school electives in fine arts. <i>School Report p. 5b; faculty interview</i>
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2.	The school board and administration survey and implement additional fine arts programs which will enable students to better develop and use their God-given talents and abilities. <i>School Report p. 5b; observation</i>
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Elementary Computers

The committee commends:

1. The administration and elementary faculty for providing K-5 students with 30 minutes of guided computer instruction each week resulting in students becoming more computer literate.
School Report 6.4; faculty interview

The committee recommends that:

1. The administration and elementary faculty develop, implement, and maintain a comprehensive scope and sequence for computers in K-5 to ensure that elementary students are provided with a solid understanding of the basic technological skills needed to succeed in the twenty-first century.
School Report 5a-23, Needed Improvements; faculty interview
2. The administration develop, implement, and maintain a formal technology integration program which will both train and evaluate teachers in the use of classroom technology.
School Report 5b-22; faculty interview

Secondary Computers

The committee commends:

1. The administration for providing all instructional staff members with a computer workstation for classroom administrative duties resulting in better communication and use of time.
School Report p. 6.4; classroom observation
2. The technology staff for providing a “media cart” and open lab time for students resulting in increased student understanding.
School Report 5b-22; classroom observation; faculty interview; administration interview

The committee recommends that:

1. The administration develop, implement, and maintain a formal technology integration program that will both train and evaluate teachers in the use of classroom technology resulting in students being better prepared.
School Report 5b-22; faculty interview
2. The administration and technology faculty develop, implement, and maintain a scope and sequence to ensure that students at the secondary level become proficient in computer and digital research skills necessary to succeed in the twenty-first century.
School Report 5b-22; faculty interview

Section 6 Library, Media Resources, and Technology

Due to the preconstruction planning, BCS has condensed its library and computer lab. Although there is only a single formal library, there are additional library books available in designated classrooms. The library is open five days a week and is staffed by a librarian, parent volunteers, and student helpers. The high school media lab is currently located in a room with sufficient space for the twelve computer workstations, desks, chairs, and a printer. Prior to this year, the media lab was located in a full-size classroom and could accommodate thirty computer workstations, a teacher desk, student desks, and miscellaneous furniture. In both situations the amount of space provided has accommodated necessary furniture and equipment. Both locations have successfully provided a comfortable working environment for the students and staff. Future plans are to have a formal library at each level. Beginning in 2007-08 the media lab will return to a full-size classroom.

The committee commends:

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| 1. | The school board and administration for the financial commitment given to the library, media, and technology centers resulting in greater opportunities for all students.
<i>School Report p. 6.6; administration interview</i> |
| 2. | The librarian and library staff for their dedication as evidenced by their adaptability during construction and providing the Middle School / High School faculty with a library mail box in the Middle School / High School office and the availability of a large selection of fiction and non-fiction resources to faculty and students resulting in a minimum negative impact during construction.
<i>School Report pp. 6.2-6.3; administration interview; observation</i> |
| 3. | The administration following the 2003 Accreditation recommendation and providing research materials and audio-visual equipment for classroom teachers resulting in greater access to multi-media resources.
<i>School report 6.0; observation</i> |

The committee recommends that:	
1.	The school board and administration create a technology plan that integrates the systematic use of technology by teachers to help in classroom administrative duties and enhance classroom instruction; and requiring students to become proficient in the use of appropriate technology at all grade levels, which will result in graduates who are prepared to meet the technological requirements of the twenty-first century. <i>School Report p. 6.6; observation; administration interview; faculty interview</i>
2.	The school board and administration reinstate a full K-8 library, high school library, and K-8 computer lab to ensure maximum student learning opportunities. <i>School Report pp. 6.3, 6.6; administration interview; observation</i>
3.	The administration expand the library, media, and technology centers in printed, digital, and visual library resources to support the Middle School / High School curriculum. <i>School Report p. 6.6; administration interview</i>

Section 7 Student Activities, Guidance Services, & Health Services

The Student Services Program at BCS is a vital component in making the total school a success. This program works together to give the students a completed circle of the total educational process that is available to all students.

The Student Activities at BCS are what most of the community will see. Many times this will determine what the surrounding communities will think about the school. BCS has a multi-faceted program that encompasses many different venues.

The Guidance Services primary responsibility is to direct the student towards the development of Christian character. Guidance personnel must view challenges that students encounter as an opportunity to know the character of God more fully. Students should be directed to depend on God in every area of life. Because God’s word is truth it should be the foundation of the guidance program.

The Health Services Program has been consistently working on the emergency preparedness plan and perfecting it where necessary. The necessary screening processes for students are looking to be into place in the near future. Many different situations are more than adequately covered by their current program.

The committee commends:

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| 1. | The school board, administration and staff for providing a wide variety of student activities for all grade levels resulting in a greater school experience for students.
<i>School Report pp. 7.1-7.4; parent conference; student meeting</i> |
| 2. | The staff and school board for developing a comprehensive “Coach’s Handbook” and a well-written document “Advisor Guidelines and Roles,” which ensure continuity for the coach and advisor.
<i>School Report 7.0 “Data Attached”; administration interview; faculty interview</i> |
| 3. | The administration and staff for effectively and efficiently organizing the health information records and information for each student that allows for quick accessibility in both accidental and emergency situations.
<i>School Report p. 7.24; staff interview</i> |

4.	<p>The administration and faculty for their commitment to the development of a spiritual and academic council for the student body that produces well-adjusted and productive Christian leaders in the community. <i>School Report p. 7.10; administration interview; personnel documents</i></p>
<p>The committee recommends that:</p>	
1.	<p>The administration and school board seek ways to fund a school bus or other large capacity vehicle to transport students to various school activities that will result in greater student involvement. <i>School Report p. 7.9; parent meeting; student meeting</i></p>
2.	<p>The high school administration consider adding additional student leadership training opportunities that will train more student leaders. <i>School Report p. 7.5; student meeting</i></p>
3.	<p>The administration and school board consider extending the high school guidance position to full-time to assist students that will result in successful planning of their high school and college careers. <i>Personnel Files; administration interviews</i></p>
4.	<p>The administration and staff develop and implement a comprehensive plan to require all faculty and staff to be First Aid/CPR certified that will allow all accidents or situations that occur on campus to be covered by qualified personnel. <i>School Report p. 7.22, 7.23; staff interview</i></p>
5.	<p>The administration encourages the athletic director to become a certified American Sports Education Program instructor for the Coaching Principles Course that will help facilitate all coaches to be certified by the 12/31/08 deadline and better prepare the coaches for their positions. <i>Administration interview; faculty interview; CIF handbook</i></p>

Section 8 Support Services: Transportation, Food and Safety & Crisis

BCS has a variety of support services in place on its campus.

There are two hot lunch coordinators: one who oversees the Elementary School and one who oversees the Middle School / High School. Food Service is provided for the elementary students by a food contract with the Elk Grove School District. The Middle School / High School use four restaurants to prepare the food and deliver it to the office (360 Burrito, Round Table, Pick Up Stix, & KFC). In addition, families may choose to have their children bring lunch from home.

Transportation services are used by student activities. The Director of Athletics provides the instruction and oversees the maintenance of school vans.

Safety is of utmost importance at BCS. Drills are implemented and safety plans are in place should a crisis occur.

The committee commends:

1. The administration and food service staff for providing a hot lunch as an option for elementary, middle, and high school students that contributes to the overall academic success of the students.
School Report p. 8.1; staff observation; student meeting
2. The administration and staff for providing a safe learning environment including addressing the major, potentially recurring safety scenarios, reviewing and practicing them at regular intervals throughout the school year that result in stakeholders being made aware of the importance of cooperation, following specific directions, and communications.
School Report p. 8.3; administration interview

The committee recommends that:

1. The administration and food service staff continue to evaluate options to provide healthful meals and snacks that will result in more healthy food choices.
School Report 8.1; campus observation

2.	<p>The administration consider options that will provide flexible ordering options that allow for students to order lunch daily. <i>School Report p. 8.1; staff interview; document review</i></p>
3.	<p>The administration continue to develop their Crisis Planning scenarios beyond emergency lockdown, earthquake, and fire drills and to collaborate with local "first responders" to be prepared should a calamity occur. <i>School Report 8.3; administration interview</i></p>
4.	<p>The administration research and evaluate safety and crisis planning and preparedness that includes training for the Facilities Director in Crisis Management Planning that will result in an increased competence in crisis planning scenarios. <i>School Report 8.3; administration interview</i></p>

Section 9 School Facilities

BCS is a relatively new school. The school operates a single campus serving 796 students in grades K-12. BCS pays special attention to the safety, cleanliness, and aesthetically pleasant environment their facilities generate. The school board and administration are maximizing the resources God has given them in order to provide a learning environment that is conducive in allowing its students to grow and learn. BCS currently operates on 22 beautiful country acres near the corner of Bradshaw and Calvine Roads, which is situated about ten miles south of Highway 50 in the southeast corner of Sacramento County. Expansion to an additional 28 acres for a high school campus is now under way.

The committee commends:

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| 1. | <p>The administration, Facilities Director, and maintenance staff for the immaculate facilities that demonstrate school pride and reinforces a standard of excellence for students and parents.
 <i>School Report p. 9.14; campus observation; WASC criterion: Resource Management and Development</i></p> |
| 2. | <p>The administration for its efforts to provide a secure environment that includes multiple fenced areas and gated entrances for elementary student access areas, providing a secure, safe, environment for the elementary students and staff.
 <i>School Report p. 9.14; observation; staff interview; WASC criterion: Resource Management and Development</i></p> |
| 3. | <p>The school board and administration for the foresight to provide facilities and programs for the ongoing growth of BCS, thus allowing additional ministry to more students.
 <i>School Report p. 9.14; observation; school board interview</i></p> |
| 4. | <p>The administration and maintenance staff for a well designed spacious campus that creates a positive environment for students, staff, parents, as well as the community.
 <i>School Report p. 9.14; campus observation</i></p> |

The committee recommends that:	
1.	The administration consider alternatives for improving the lunch area for Middle School / High School such as adding a permanent, hard surface for the lunch tables, to maintain an effective eating area for the students. <i>School Report p. 9.15; administration interview</i>
2.	The administration consider the expansion of the elementary office space which will help accommodate the growing enrollment and staff needs of the elementary school. <i>School Report p. 9.15; administration interview</i>
3.	The administration consider an improved intercom / public address system for emergency communications to effectively and immediately communicate needed information for the protection of students and staff. <i>School Report p. 9.9; campus observation; administration interview</i>
4.	The school board and administration continue to increase the expansion of facilities, to house the growing student body, thereby having the potential to reach more students with the mission of Bradshaw Christian School. <i>School Report pp. 3.1, 3.8, Needed Improvements; administration interview</i>